

Mading Dual Language Academy School Parent Compact

- As a school, staff at **Mading Dual Language Academy** will --
 - Convene an annual meeting to explain the Title 1 program to parents and inform them of their right to be involved in the program.
 - involve parents in an “organized, ongoing and timely way in planning, review and improvement of the Mading Title 1 program.
 - provide timely information about our Title 1 program to parents, describe the curricula, the student assessments and proficiency levels students are expected to meet, provide opportunities for regular meetings, respond promptly to parent suggestions.
 - participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
 - endeavor to make school an accessible and welcoming place for students and their families.
 - provide a positive environment in which all students are capable of success... no exceptions!
 - model appropriate dress, language, and behavior.

As a **student**, I will --

- attend school regularly and be on time.
- complete and return homework assignments.
- work to the best of my ability.
- demonstrate a positive attitude toward opportunities and experiences provided by the school and teachers.
- help create a positive environment by practicing respect, accepting responsibility, working together, and following the rules for safety.
- Read 20 minutes every night

As a **parent/guardian**, I will --

- ensure my child's regular attendance and prompt arrival.
- check my child's backpack and folders for important information.
- establish a time for homework and review it regularly.
- follow and support school policies, including dress code and behavior guidelines.
- model appropriate dress, language, and behavior on campus.
- communicate regularly with my child and with the school.
- follow procedures for student drop off and pick up.
- respect the school staff, students, and other families.
- sign in at the office prior to any visit on campus.

On-going opportunities for meaningful communications are provided through --

- e-mail
- phone calls
- conferences and meetings
- website
- Tuesday Folders (All flyers and newsletter will go home with students on Tuesday of every week!)
- class dojo

Nicole Haskins, Principal

Teacher Signature

Parent Signature

Student Signature